PSD Reopening Plan 8.0

The following reopening plan from Comprehensive Distance Learning to the Hybrid model and the associated timeframes are tentative and could change due to updates in the governor's executive orders, guidance from OHA, ODE, and local circumstances. It should be noted this plan and could be impacted by unforeseen circumstances.

Parents who are uncomfortable sending their children back to school during any transition period will be offered an alternative distance learning option. Moving from Comprehensive Distance Learning to Hybrid model requires schools to abide by the most current Ready Schools, Safe Learners guidance.

This outline for reopening is aligned to the most recent Ready Schools, Safe Learners. This includes maintaining small cohorts of students, social distancing, wearing face coverings and frequent washing of hands while at school.

Definitions:

- **Comprehensive Distance Learning or CDL** = allows for remote learning with few exceptions such as limited in-person instruction (LIPI).
- **Hybrid** = is a combination of distance learning with in-person instruction for most students whose families choose to send their families back to school.
- In-person Instruction = occurs when schools are re-opened and students attend all day, every day.

Time Frames: These dates and activities are subject to change depending on the existing circumstances. Activities can be pushed up or pushed back. When moving to the next stage, the intent is that families and students will be given a 10 to 14-day advanced notice.*

January 4-17, 2021 – Comprehensive Distance Learning

- Assess Current Status & Logistics for transition
- Review updated guidance from Governor, ODE & OHA
- Update Operational Blueprints
- Review Elementary Hybrid Plan and Stage Implementation
- Review Secondary Hybrid Plan and Stage Implementation
- Seek Elementary Stakeholder Input

January 18-February 19, 2021 – Comprehensive Distance Learning*

Elementary:

- Finalize Elementary Hybrid Plan
- Communicate Elementary Hybrid Plan and Stage Implementation

Secondary:

• Convene a team to review and revise a Secondary Hybrid Plan and Stage Implementation

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February 22-March 19, 2021 – K-5 Hybrid & Grades 6-12 Comprehensive Distance Learning* Elementary:

- Initiate/implement Elementary K-5 Hybrid
- Monitor K-5 Hybrid Implementation

Secondary:

- Continue work on revised Secondary Hybrid Plan and Stage Implementation
- Seek Secondary Stakeholder Input
- Finalize Secondary Plan and Stage Implementation
- Communicate Secondary Hybrid Plan and Stage Implementation

March 29-June 4, 2021 – K-5 In-person Instruction & Grades 6-12 Hybrid*

Elementary:

- Initiate Elementary Transition from Hybrid to In-person Instruction
- Monitor Elementary In-person Instruction

Secondary:

- Initiate Secondary transition from CDL to Hybrid Plan
- Monitor Secondary Hybrid Implementation

April 15, 2021 – Determine whether Grades 6-12 can transition to In-person Instruction* Elementary:

- Monitor all levels, implement Secondary In-person Instruction if conditions allow
- Determine whether can Secondary Transition to In-person Instruction (All Students, All Day, Every Day) during the 4th quarter

*These dates and activities are subject to change depending on the existing circumstances. Activities can be pushed up or pushed back. Should the district move to the next stage, the intent is that families and students will be given a 10 to 14-day advanced notice.